

# **2016 ANNUAL SCHOOL COMMUNITY MEETING**

**23 November 2016**



## **Principal's Report**

Dear Parents and Friends,

Thanks for coming tonight and supporting our school community; your attendance is greatly appreciated.

As you heard in Cat's president's report the P&F have had another great year in helping create the positive spirit that is alive and well in our school. Thanks also to Kristy for presenting her treasurer's report, as you can see it has been another very successful year financially. Later in my report I will more fully recognise the work of the P&F and the contribution they make to our community.

Thank you to Rebecca for her chairperson's report and to Nicole for presenting the treasurer's report. Later in my report I will further acknowledge the workings of the Board and its members.

The reports from tonight's meeting will be posted on our website by the end of the week.

### **Staffing 2017**

At this stage staffing for 2017 hasn't been finalised. Once all appointments have been made the community will be informed via the school newsletter.

### **Professional Development**

**All Staff:** Staff Growth Process - Mort (1 day), Confirmation - Sr Christine Clark (1day), Staff Wellness – Thrive! Mike Newton (1 day), Reporting / Behaviour Management Policy / NAPLAN data / Cyclic Review (1 day), Best Practice in Spelling – Ashlee De Campo (2x1 hours)

**Individual Staff:** Reading Recovery, EMU Maths, Brightpaths writing assessment, Protective Behaviours, Key Teacher IT, SEQTA reporting, Studio Curious, Literacy and Numeracy, Accreditation Courses, National Quality Standards, Mandatory Reporting, Early Childhood Religious Education, Beginning teachers, Early Years Learning Framework and the Australian Curriculum, Catholic Social Teaching, PANL Mathematics PD, Beginning Leaders PD, Faith Story and Witness, Pie Corbett – Talk4Writing, On Entry Assessment training, Standard Quality Improvement Plan, Best Practice in Comprehension Instruction, Best Practice in Spelling, John Hattie - Visible Learning, SWD – Dealing with Challenging Behaviour & the impact on Learning, Aboriginal English Seminars, Pre-Primary Reporting Moderation, Diana Rigg Seminar, MiniLit.

### **Curriculum**

To comply with State and Federal Government requirements a variety of standardised data is collected, this includes NAPLAN and OLI (On-Entry Assessment). Teachers continually collect other forms of data in each of the learning areas to evaluate the children's work; this data is used to assist the teachers in writing their reports and planning their programs each semester.

**School NAPLAN Data 2016** (compared to All Australian Schools Mean)

**Summary**

	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar &amp; Punctuation</b>	<b>Numeracy</b>
<b>Year 3</b>	Below (At)	Above	Above	Below	Below (At)
<b>Year 5</b>	Above	Above	Below	Below	Below

**Year 3**

NAPLAN	Mean All Australian Schools	Mean Brighton CPS
Reading	425.7	424.1
Writing	420.5	434.1
Spelling	420.1	433.4
Grammar and Punctuation	436.3	412.7
Numeracy	402.2	400.1

**Year 5**

NAPLAN	Mean All Australian Schools	Mean Brighton CPS
Reading	501.7	507.5
Writing	475.4	478.7
Spelling	492.9	488.6
Grammar and Punctuation	505.0	494.6
Numeracy	492.9	487.1

**OVERVIEW:**

**YEAR 3**

	<b>Grammar &amp; Punctuation</b>	<b>Reading</b>	<b>Spelling</b>	<b>Writing</b>	<b>Numeracy</b>
<b>Above National Minimum Standard in 2016</b>	84%	91%	94%	98%	82%

**YEAR 5**

	<b>Grammar &amp; Punctuation</b>	<b>Reading</b>	<b>Spelling</b>	<b>Writing</b>	<b>Numeracy</b>
<b>Above National Minimum Standard in 2016</b>	83%	86%	88%	90%	85%

## Summary

Appraise data results in Reading, Spelling and Writing indicate that we are catering well for the learning needs of all students including those students performing at or below the National Minimum Standard. The NAPLAN 2016 Writing results are a cause for celebration, indicating the effort put into this area by staff over the last three years. The implementation of Talk for Writing and Brightpath have assisted staff in formulating teaching and learning plans to best meet the student's needs in Writing.

While there is much to celebrate in our school's performance in NAPLAN 2016, the data gathered, combined with that collected by the teachers, assists us in identifying our areas for future growth, and setting our goals for the forthcoming year. As a staff, we have identified the following areas for focus in 2017:

- Numeracy (Number and Algebra)
- Spelling
- Grammar and Punctuation

In 2016, using the NAPLAN 2015 data, the staff identified the key areas to focus on were: Numeracy and Spelling. The ability to decode words and meaning transcends the subject of reading, into spelling and writing, and is important across all learning areas including, for example, the decoding and understanding of written mathematics or science questions. Programs such as Read Write Inc., Reading Recovery and MiniLit, have enabled us to differentiate our teaching and learning programs to meet the individual needs of all students. Our NAPLAN Literacy results (2016) indicate the need to continue to develop spelling skills throughout the school, and this will be one of our key focus areas of 2017, with the implementation of a whole school approach to the teaching of Spelling. Results in NAPLAN 2016, also indicate the need to continue focusing on the area of Numeracy, as well as Grammar and Punctuation. In 2017 there will be a focus on differentiating the curriculum in Literacy through guided reading groups, and the explicit teaching of spelling and comprehension skills.

2016 saw the implementation of the highly structured and differentiated Brighton Maths Model (Number), for students in the middle primary - Years 3 and 4, and continued for students in the upper primary grades - Years 5 and 6. In 2017, The Brighton Maths Model will extend into the junior school, in Years 1 and 2. We believe this data driven approach, along with the implementation of the program, will assist our children in developing their numeracy skills. This approach allows staff to differentiate to meet the individual needs of students, and provide opportunities for students to be challenged at their level. Miss Ashlee Gugiatti, Miss Kaitlin Albrecht and Miss Dee Campbell were involved in the PANL Maths PD, which brought an even greater focus to the teaching of basic facts in Numeracy, across all years. Basic Facts were incorporated into the BMM in Years 3-6 and into the Early Childhood classes (Kindy - Year 2) in Number and Algebra lessons. In 2016, EMU (Extending Mathematical Understanding) was implemented in Year 1 with those students identified as requiring support.

In 2016, On-Entry Assessment (OLI) replaced PIPS. The OLI Assessment is conducted for all students in Pre-Primary at the start of the school year, and for identified students at the end of the year. OLI is an assessment FOR learning, rather than the learning that has taken place. It is used primarily as a planning tool for Pre-Primary teaching staff, providing them with information about the skills and understandings that their students bring to school with them at the beginning of compulsory schooling. The OLI assists teachers in identifying students who may require intervention, consolidation or extension through targeted programming. OLI testing in 2016 indicate strong growth in Reading, and Numeracy, with some small growth in Speaking and Listening and Writing.

*Miss Dee Campbell*

### **Gifted and Talented Programme**

This year I had the joy of teaching Gifted and Talented to students from Years 1-6 based on the STEM (science, technology, engineering and mathematics) concept of teaching.

The Year 1/2 group participated in mathematical problem solving activities which included creating own board games with maths investigations, building free standing structures out of marshmallows and spaghetti sticks and designing their own problem solving sums and coding program which had to be presented to each group and solved.

For the first year of running this age group, it was wonderful to see the delight the children had coming to the science room to experiment and expand their learning.

The Year 3/4 group began the year investigating the prehistoric age of the dinosaur. The task involved creating an intriguing 5 minute presentation of a particular dinosaur, a skeletal and moulded structure of the dinosaur as well as a written component.

They then went to the world of house building and using the key plan app, developed a blue print, a scale model and 3D version of their home. Both projects were very exciting and their development each week was amazing.

The Year 5/6 group did a phenomenal task of becoming NASA workers and designed an astronaut suit that would be capable of withholding the elements of space. We had the joy of travelling to Scitech via train to learn even more about space.

Term 2 and 3 we had full use of the 3D printer and the students designed a piece of jewellery that would change colour due to the level of UV rays in the sun. They had to market and convince the Year 5s to purchase their product. Their ability to problem solve and change designs was outstanding.

They also participated in four mathematical Olympiads across the Year where one student excelled in the top 98 in each test. It was such a joy to teach these students and their knowledge and ability blew me away each week.

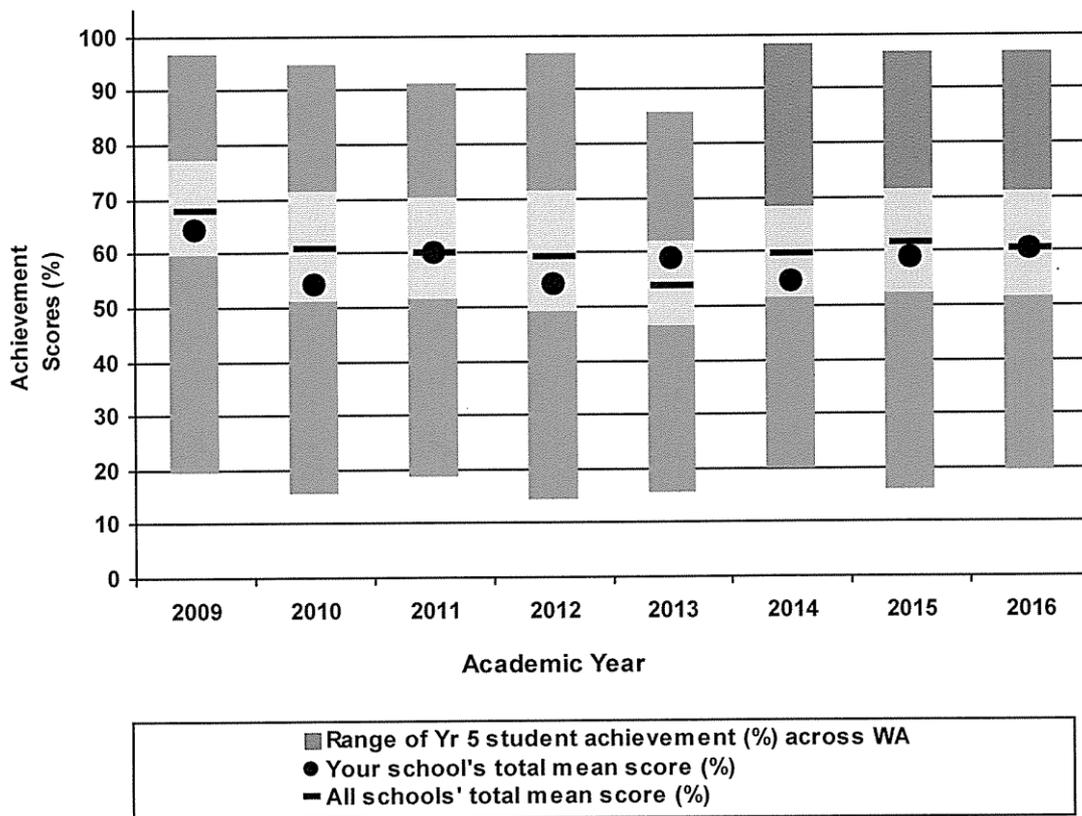
Mrs. Sarah Kavanagh

### **The Bishop's Religious Literacy Assessment 2016 (Year 5)**

Our Year Five children participated in this assessment process and the outcome is indicated in the graph below. The results showed an upward trajectory within the mean. As a cohort our student's results have moved upwards which is pleasing to see. These results are encouraging and with your continued support in your child's faith development they will continue to rise. We have in place a number of activities and foci to ensure our students have a deeper knowledge and understanding of our faith practises and traditions supported by the Religious Education Units.

### **Summary of School Mean Over Time**

The graph below shows our school's mean relative to the state mean and the overall distribution of students' scores from 2009 to 2016. The range of scores in the lightly shaded areas indicate the middle 50% of all students' achievement scores.



Mrs Fiona Christie

### **Performing Arts**

Our school, in striving for excellence, achieved outstanding results in Performing Arts this year and were honoured and presented with four shields at the 2016 Festival Concert, held at the Perth Concert Hall on September 12<sup>th</sup>. The Concert showcased some of the outstanding performances from the 27<sup>th</sup> annual Performing Arts Festival, which saw a record number of 25,000 children competing this year. Brighton Catholic students in Year Five and Year Six were asked to perform their winning *Choral Speech* entry, 'One Minute's Silence' by David Metzthen at this prestigious event.

The school was awarded the *Christian Drama* shield for their production, 'A Tribute to Pope Francis and his namesake Saint Francis of Assisi,' a reminder to all of the wisdom of these two great men and the role we each need to play when, globally, more animals are suffering at human hands than at any other time in history. Pope Francis appeals to us to remember that this is God's creation and we are here to be caretakers. He speaks openly about the devastating effects of climate change on people and the planet and asks us all to play a part in protecting our common home.

Seventy dedicated Year Three and Four children were ecstatic upon hearing they were to receive the shield for *Primary Drama* for their performance of 'The Nutcracker,' the story of a little girl who holds the key to a Nutcracker's freedom.

In addition to the three Drama shields, Zander Thexeira, in Year Six, was awarded the esteemed music shield for 'Instrumental Solo' for his violin performance of 'Csardas.'

I believe a child's imagination should be indulged and allowed to grow and expand, allowing all children a voice! Drama promotes collaboration, communication, critical thinking, creative innovation, and confidence which help to optimise children's development and contribute to them being successful 21<sup>st</sup> century learners.

Mrs. Kathy Dolbel

### **Aboriginal Education at Brighton**

This year saw our numbers increase with a few more students enrolled in both Kindy and Pre-Primary. We presently have 17 students.

Brighton's commitment to Aboriginal Education is a sign of the growing Faith and Leadership of our school. The Arch Bishop's commitment to Transforming Lives Strategy 2025 aims to increase numbers of Aboriginal Students enrolled at Catholic Schools by double the current levels. This has become a goal for our school here at Brighton.

This year saw an amazing incursion from local Noongar elders and family who came and shared their culture with our Year 2, 4, and 6's. We have made a commitment to run the program each year to build upon the student's awareness and knowledge of Aboriginal Culture.

Our staff will be engaging in a Cultural Immersion Program at the end of this year which will help them to better understand the Aboriginal Culture and how to work with Aboriginal students in the classroom.

NAIDOC WEEK was again a successful one with a school wide coloring competition held and winners from each level awarded a prize. Our NAIDOC WEEK Mass was again very reverent and a beautiful celebration of both the Aboriginal and Catholic Communities coming together.

Mr. Bradley Barbuto

### **Parish Involvement**

As a community we are very blessed to have two wonderful priests in Father Robert and Father Israel. It is through their presence in our school at our liturgies for the little ones and in the masses presented by the older year groups, we encounter our God within.

The Sacramental Program began in term 1 with 61 children from Saint Andrew's Catholic School, the Parish Religious Education Programme and Brighton Catholic Primary School coming together in workshops for the parents and children who were making their First Reconciliation. This year we celebrated the Sacrament as a whole with students and families coming together for a liturgy on the Saturday afternoon. The Parents then brought their children to the priests to make their First Reconciliation. It was a very prayerful and moving ceremony.

In term two, 94 children were prepared for the Sacrament of First Eucharist beginning with the parish workshops held at both Brighton Catholic Primary and Saint Andrews Catholic Primary and then came together on the 11/12<sup>th</sup> June during the main masses to celebrate the Sacrament of Eucharist. This meant the community was able to welcome the children and their families in a very special way to the Table of the Lord.

In term 3, the schools and parish came together to prepare the Year 6 students as well as students from Irene McCormack Catholic College for Confirmation. There were over 84 students attending the workshops at the two schools. We were again delighted to have Mario Borg from Middle School Ministry and his team, lead the children on retreat in preparation for Confirmation. This year, Father Robert was appointed as the Bishop's representative to confirm the children. We celebrated the Sacrament firstly within the 9am Sunday morning mass and then at a special mass at 11.30am where the parish were invited to join the remaining Confirmation students. It is always a privilege to be part

of the Sacramental Program and we congratulate you as parents for the support and witness you give to your children.

In the weeks leading up to Easter, the Year 5 students rehearsed the Stations of the Cross under the tutorage of Mrs Kathy Dolbel assisted by Mrs Bridget Couper, they were performed as part of our school celebrations and to the parish on the Friday before Holy Week. It was a very moving and prayerful way to reflect on Christ's journey to the cross.

May is the month of Mary and the parish invited the schools to be part of the celebration at 9am Mass on the 29<sup>th</sup> May to honour Our Lady in the Flower Festival by processing in with flowers. It was a beautiful sight.

This coming weekend is the Feast Day of Saint Andrews and again our children and families are invited to join in the celebration of the 9am Mass as part of the procession. We begin with Mass followed by laughter, food and fun for all.

At the end of the year, we have our Christmas Concert celebrated by the children in song, dance and drama. Our concert is on Wednesday 30<sup>th</sup> November. We are going to make use of the space on the basketball courts again for seating with the stage being above the rise next to the undercover area. This is a joyous occasion where the families and members of the parish come together in preparation for the birth of Jesus.

The following week is our Thanksgiving Mass and Graduation held in Saint Andrew's Church on Tuesday 6<sup>th</sup> December at 6.30 pm. It is fitting that we all come together and give thanks to God for the school year. It is also a time to farewell our Year six students as they move to the next stage of their lives as secondary students.

*Mrs. Fiona Christie*

### **In Giving We Receive**

Throughout the year a number of fundraisers were held to assist those in need.

In term one, we raised \$570 for Project Compassion as part of our Lenten Appeal and in term two, the children and community gave generously raising \$500 for the Arch-Bishop's Life Link Appeal. Our school also participated in a Paper Chain Prayer Link for Life-Link held at Lake Monger for all Catholic Schools. It was a feat in itself to link all the school chains. The Arch Bishop, Tim Costelloe spoke to the children and joined in the fun. Mrs Kavanagh drew our attention to Brain Cancer in children with the Telethon Kids Association so we came as pirates for the day and raised \$820.

In term 3, we put on our craziest socks and raised money for Cystic Fibrosis of \$450. Willow Leary in 2W was the face of their campaign for 2016. We received a huge thank you from her family for the support and student awareness of what Cystic Fibrosis is and its affects.

In term 4, the Mission Fete raised \$2,877.85 through the efforts and fun had by the children and a generous donation of \$366 from the Cake Stall organised by the P&F. All money raised from the fete will go directly to Guimbalo Kindergarten and San Mateo Primary School which are both in Father Robert's home parish in the Philippines. Of the money raised, it will be used to support the donation of

rice for the Kindy children's breakfast and for the primary school, we are providing equipment and sports materials to enhance their teaching programs.

Our final appeal brings our focus to our own community as we prepare for Christmas. Some of the Christmas Hampers go to families in our school who are doing it tough and the remaining baskets are given to the local chapter of St. Vincent De Paul.

Thank you for your amazing generosity this year in reaching out to those in need.

### **Annual School Improvement Plan (ASIP)**

In 2015 all Catholic Schools in Western Australia had to submit an ASIP outlining their goals in the four areas of Learning, Engagement, Accountability and Discipleship (LEAD). All schools already had plans and set goals every year but this process allowed schools to use a streamlined approach. Below are reflections of 2015 and the setting of goals for 2016 in each of the four areas of LEAD.

### **Learning**

**2016**

#### ***Achieved***

- Implemented and embedded Literacy Dedicated Time into the classrooms
- Developed our own school spelling programme including a scope and sequence structure for each year level. This is to be implemented in 2017
- Implementation of the Brighton Maths Model (BMM) into Yr. 3 & 4

#### ***Continuing***

- Improve basic Numeracy skills
- Introduce BMM Yr. 1 & 2

**2017**

- Introduce and embed one digital form of communication between home and school across all year levels
- Use data to drive the Teaching and Learning Cycle (TLC)
- Develop and implement a whole school approach to teaching grammar and punctuation
- Fully implement a whole school approach to teaching basic number facts

### **Engagement**

**2016**

#### ***Achieved***

- Strengthen communication between home and school through the use of class blogs, Climate Survey and Sacramental workshops and information evenings

#### ***Continuing***

- Further building an understanding of the different cultures within our school community

**2017**

- Strengthen partnerships with parents in their child's learning and faith formation
- Introduce and embed one digital form of communication between home and school across all year levels

## **Accountability**

**2016**

### ***Achieved***

- Implement Brighton Growth Plan for all teaching staff
- Teacher Assistants, working with the Curriculum Coordinator, to implement the MiniLit programme into the school
- Teacher Assistants to assist with the implementation of the BMM

### ***Continuing***

- Teacher Assistants, working with the Curriculum Coordinator, to implement the MiniLit programme into the school
- Teacher Assistants to assist with the implementation of the BMM

**2017**

- Clarify the role and expectations of all staff members in meeting their individual and collective responsibilities in fostering a culture of excellence at BCPS
- To ensure the pastoral care and well-being of the children, parents and staff members are being addressed and supported

## **Discipleship**

**2016**

### ***Achieved***

- Focus on the Year of Mercy within our community and the schools we support in the Philippines

### ***Continuing***

- Consolidate best practice in teaching and delivering Religious Education lessons

**2017**

- Introduce a Code of Conduct policy into the school as required by Department of Education Services and Catholic Education Western Australia (CEWA)
- Fully implement the Keeping Safe programme across all levels in the school
- Be known as an evangelising community that lives out its motto of 'Be Faithful'

## **P&F**

Thanks to all involved in the P&F throughout the year especially to those who served formally on the Executive. Once again it has been a very busy and productive year and I believe you have achieved your goals of serving the community by continuing to build the positive spirit within school and to raise funds for the school. Along the way the children have enjoyed the outcome of your hard work through their attendance at the disco, being able to purchase cakes at the various 'Cake Stalls' and being able to purchase presents for their parents at the Mother's and Father's Day Stalls. Special thanks to those standing down from the P&F next year especially to the office bearers Cat and Kristy, thank you for your work over the past two years in your roles as president and treasurer. Thanks also to all parents not actually serving on the P&F but continue to support the P&F in their endeavours. As members of the committee I know there are times when you feel the work you do is not appreciated but the opposite is the truth, it's greatly appreciated, it's just not verbalised as it could or should be. Therefore on behalf of everyone I would once again like to thank you for your fabulous efforts and energy throughout out the year and congratulate you on the outcome of your work.

## **School Board**

The School Board has been working with Jeff Thorne, an independent consultant and Al Santelli the school's architect, in developing the school's Capital Development Plan (CDP). The outcome of this has been the recent approval from CEWA for the school to go ahead with Stage 6 of its CDP, the redevelopment and construction of the school undercover area. It is hoped work will be finished by the end of term one 2018 with work commencing in July 2017. I would like to thank Rebecca Mason the Chairperson who was ably assisted by Shauna Doyle (Vice Chair), Megan Hakesley (Secretary) and Nicole McCartney (Treasurer) and all members of the board. Thank you for your willingness to share your insights and wisdom and for always having the needs of the children at the forefront of your thinking. I would like to thank Mrs Jodi Pinch and Mrs Cat Markham as they are standing down from the Board, thanks for your contribution over your period of service.

### **Beyond the Classroom**

It's been another busy year for all involved at BCPS and I would like to highlight some of the activities that have occurred outside the everyday running of the class, some of the opportunities relate to sport, others have an academic flavour. Our children have had the opportunity to participate in the following activities and while I have not covered every event or occasion I would like to thank everyone who helped prepare, organise or supervise one or more of the activities: before and afterschool sport including Soccer, Rugby, Tennis, Martial Arts, Running and Swimming clubs, Netball, T ball and Badminton, Scitech, sporting carnivals, incursions and excursions, Book Week, Performing Arts, Italian Day, Reading Recovery, MiniLit, EMU, Gift and Talented programme, camp and Mission Fete. Hopefully next year we will be able to consolidate the above activities and if the opportunity arises we can add to the opportunities we provide for the children.

### **Staff**

I would like to thank all staff members for their hard work, commitment and diligence throughout the year. The teaching staff members have been wonderfully supported by the specialist teachers, teacher assistants, office and uniform staff and our groundsmen, together and as individuals they have endeavoured to do their best to ensure the needs of the children have been met.

This year we farewell Miss Jacobs and Miss Nugent as they have decided not to return to teaching in 2017, I thank them for the positive contribution they made to our school during their time with us and wish them well for their future.

Thanks to Mrs Coad-Smith for taking on the Year 5 role in Ms Gorman's absence, (Ms Gorman sends her regards to everyone and is getting stronger everyday) the professional manner you displayed over the six months was greatly appreciated.

We farewelled Miss Hawkey half way through the year and we have heard she is enjoying her time in Canberra. Thank you to Mrs Horne for taking on the Kindy classroom replacing Miss Hawkey. Your positive approach and your knowledge of early childhood education were tremendously valued by all. Thanks to Eilis Stubberfield for taking Miss O'Brien's class while she was on long service leave. Your love for the role and your natural ability was treasured by the children, staff and parents.

Mr Kinder will also be leaving us at the end of the year as he heads overseas on a working holiday. Thanks Tom for your fabulous contributions to our school over the past three years and we wish you well on your trip of a lifetime.

Finally thanks to Mrs Christie for filling in for me while I was on leave and to Miss Campbell and Mr Morris for filling in the Assistant Principal roles during the year, we are very lucky to have so many staff members with the capacity to lead.

### **Our Children**

Thank you parents for entrusting your children with us, I hope we have fulfilled your expectations of us throughout 2016. You can be proud of your children and how they have gone about their daily challenges and routines. I believe the children have worked to the best of their ability during the year and while there have been the occasional hiccups I believe that on reflection over the whole year they would say they have had a good year.

The Year Six children have worked well together and have enjoyed the extra freedoms and challenges that come with being the oldest children in the school. They have taken the responsibility of being the leaders within the school in their stride and have been helpful when asked and have set a positive example for the rest of the children to follow. On behalf of the community I would like to thank them for being fabulous role models for the younger children, for their efforts throughout the years at BCPS and I wish them well for Year Seven and the future.

Finally, to all families that are leaving our school community I thank you for your support and contributions that you made towards our school over your years with us. I wish you all the best as you move into a new and exciting phase of life.

### **2017**

Next year is already shaping to be another exciting year for all involved at BCPS. We will have a number of new families and staff members join us in 2017 and I am confident they will come to enjoy all that BCPS has to offer.

I ask and encourage all members of our school community to continue to work as one body so that we can provide the best learning opportunities for our children. Have a wonderful break with family and friends and may the love of the new born Christ continue to shine over our community.

Thank you for your attendance tonight and for your ongoing support for our school.

James Danaher